### FEEDBACK ANALYSIS OF STUDENTS 2019-20

### INTRODUCTION

Feedback acts as a tool for developing an organization. It is a two-way dialogue which helps the institute or an organisation to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capablities. It is with the students ideas our institute considers the importance of feedback from all students and takes effective action based on that:

### STUDENTS FEEDBACK

To enhance and assure the quality of the educational approaches used to enhance the curriculum, student feed back has been built into the curriculum. This feedback was collected through evaluation forms and consolidated. The overall consolidation reveals that the students have rated the curricular aspects on a positive scale. Students feedback about the course content and adequacy of reading textual material and finally the usefulness of the course to deal with societal problems is considered to be highly essential to enhance the quality of education. In this context, feedback from the students was obtained through administering evaluation form. This exercise helped us to infer that the contents of the course were adequate and sufficient. Further they remarked with the designing of the various courses are highly applicable to face the different dimensions of societal issues. Most of the students were satisfied with the various aspects of teaching like coverage of syllabus in class, emphasis on fundamentals, coverage of modern/advanced topics and overall course. 83.9% students felt that the curriculum is easy and 93.3% students felt that the instructions were easy to follow.94.4% students commented that the subjects were relevant to job and future aspirations thus indicating that this curriculum provides larger scope for employability. Also the subjects are applicable in practical life. 93.7% students felt that the course helped them in building their personality.

#### FEEDBACK ANALYSIS REPORT

While there are large number of possible sources of feedback and evaluation of teaching, learning method and other related aspects, the most common source of input for evaluation is feedback from the students.

- Exposure to develop entrepreneurial skills which will help them identify their potential was suggested.
- Skill development and job oriented courses were requested.
- Teaching methods and teaching aids must be improved.
- Exposure to latest developments and advances should be known to the students.
- Counselling and the need for career guidance was insisted.
- Few students suggested that there should be smart learning environment.

### CONCLUSION

Institutes make it a regular practice to accept feedback from all stakeholders because they constantly search for ways to make their best even better. The feedback from each group helps us to understand our responsibilities, clarify their expectations and address their general concerns so as to improve the academic environment of the campus.

### **ACTION TAKEN:**

In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college has taken feedback on curriculum from the students regarding their subject. Suggestions like more smart and experiential leaning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC, then communicated to the subject teacher. It was decided in IQAC to communicate this feedback report to University through BOS members.

As suggested by IQAC following actions were prominently taken-

1. To help undergraduate fresh students understand the challenges and opportunities present in the Institute and to counsel their academic and personal problems.

2. Students are made aware of facilities during Orientation Programs in the beginning.

3. More of industrial visits and field visits are conducted now. Also teachers are asked to undertake more experiential teaching learning process. Teachers are also using PowerPoint presentations for enhancing teaching learning experience.

4. Expert guidance lectures are conducted on different topics of advanced sciences to inculcate interest in subjects.

5. Many faculties are now using ICT for teaching learning purposes to create smart learning environment.

6. Slow learners and advanced learners are given more attention according to their needs.

7. Extension activities for social and environment sensitization are conducted.

8. More career guidance and soft skill development schemes have been implemented.

9. More faculty development programs have been conducted.

10. Placement and guidance cell has been strengthened.





# Govt. P.G. College, Bilaspur (Rampur) U.P.

## STUDENTS FEEDBACK FORM FOR TEACHER PERFORMANCE

### Internal Quality Assurance Cell

Name:			Class:	Date:			
Ν	/lobile	e No:					
1.	. Extent of syllabi covered in the class.						
		A. Very good	C.	Satisfactory			
	B. Good		D.	Unsatisfactory			
2		rall experience with internal a	scossmont				
۷.	A. Very good		C.	Satisfactory			
	д. В.	Good	с. D.	Unsatisfactory			
	Б.	0000	D.	Unsatisfactory			
3.	. Integration of theory and Practical classes (wherever applicable)						
	Α.	Very good	С.	Satisfactory			
	В.	Good	D.	Unsatisfactory			
4	0	outurity to posticizate in esti-	itiaa hayand t	he classroom (Markshons/ Duciests /			
4.	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork).						
		Very good	C.	Satisfactory			
	В.	Good	е. D.	Unsatisfactory			
	υ.	0000	υ.	onsulsidetory			
5.	5. Student Teacher Interaction.						
	Α.	Very good	С.	Satisfactory			
	В.	Good	D.	Unsatisfactory			
6.	6. Opportunities to work in a team.						
	A.	Very good	C.	Satisfactory			
	В.	Good	D.	Unsatisfactory			
7	0.00	rall learning environment.					
/.		-	C	Satisfactory			
	А. В.	Very good Good	C. D.	Satisfactory Unsatisfactory			
	υ.	0000	U.	onsatisfactory			
	Теа	cher Performance Gradin	g:				

- 8. Subject Matter.
  - A. Very good C. Satisfactory

	В.	Good	D.	Unsatisfactory	
9.	9. Communication Skil.				
	A.	Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
10	. Since	rity.			
	Α.	Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
11	. Encoi	uragement.			
	Α.	Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
12	. Regu	arity.			
	Α.	Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
13	. Punct	tuality.			
	Α.	Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
14. Timely compilation of syllabus.					
	Α.	Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
15	. Use o	f ICT.			
	Α.	Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
16	. Class	control.			
	Α.	Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	

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## STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

## Internal Quality Assurance Cell

Name	2:	Class:	Date:		
Mobi	le No:				
17. Spc	orts facility in college.				
	A. Very good	С.	,		
	B. Good	D.	Unsatisfactory		
18. Me	dical facility in college				
Α.	Very good	С.	Satisfactory		
В.	Good	D.	Unsatisfactory		
19. Inte	ernet facility in college				
Α.	Very good	C.	Satisfactory		
В.	Good	D.	Unsatisfactory		
20. Ext	ra-curricular activities	in college.			
Α.	Very good	C.	Satisfactory		
В.	Good	D.	Unsatisfactory		
21. Sec	urity and proctorial se	rvices in college.			
Α.	Very good	C.	Satisfactory		
В.	Good	D.	Unsatisfactory		
22. Fac	ility of separate comm	non rooms for girls and	boys.		
Α.	Very good	C.	Satisfactory		
В.	Good	D.	Unsatisfactory		
23. Adequate power supply in campus.					
Α.	Very good	С.	Satisfactory		
В.	Good	D.	Unsatisfactory		
OT					
<u>01</u>	HER BASIC FACILITIES				
		ygienic and properly ma			
	<ol> <li>Very good</li> </ol>	C.	Satisfactory		
В	. Good	D.	Unsatisfactory		
<b>2</b> Δνα	ailability of clean drink	ing water in college			
2. Ava A.	Very good	C.	Satisfactory		
д. В.	Good	e. D.	Unsatisfactory		
υ.	3000	υ.			

3.	Grieva	nces/problems are redressed/resol	ved we	ll in time.	
0.		Very good	C.	Satisfactory	
		Good	D.	Unsatisfactory	
			2.	······	
4.	The functioning of Carrer Counseling Cell is satisfactory.				
	Α. Υ	Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
5	Tho hu	ilding/classrooms are accessible to	difforo	ntly-abled persons	
5.		Very good	C.	Satisfactory	
		Good	D.	Unsatisfactory	
	D		υ.	onsulsidelory	
6.	6. Classrooms are clean and well maintained.				
	Α. Υ	Very good	C.	Satisfactory	
		Good	D.	Unsatisfactory	
7.		and eco-friendly campus.		_	
		Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
	LIBRAR	<u>tY</u>			
1. Availability of prescribed books/reading materials.					
		Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
2.	Availat	pility of reading room and common	room iı	n college building.	
		Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
3.	3. Cooperation of office is cooperative and helpful.				
	A. '	Very good	C.	Satisfactory	
	В.	Good	D.	Unsatisfactory	
	• • •				
4.		<b>bility and accessibility of online edu</b> Very good	C.	Satisfactory	
		Good	C. D.	Unsatisfactory	
	D. (	3000	D.	onsatisfactory	
5.	Condit	ions of equipment in the lab.			
	Α. Υ	Very good	C.	Satisfactory	
	В. (	Good	D.	Unsatisfactory	
6.	. What areas of infrastructure, do you think need to be improved?				
A.		iter Lab	В.	Library	
C.			D.	, Playground	
•					
E.	WI FI		F.	Washroom	

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	(IQAC Cell) छात्र / छात्राओं हेतु फीडबैक फार्म
1—	छात्र / छात्रा का नाम –
2-	पता–
3-	कक्षा—
4-	मोबाइल नं0-
5—	ईमेल
6	महाविद्यालय के शिक्षक छात्र/छात्राओं को उनके व्यक्तित्व विकास हेतु मार्ग दर्शन करते हैं:
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗖 (iii) सहमत नहीं 🗆 (iv) पूर्ण रूप से असहमत 🗆
7—	महाविद्यालय का कार्यालय छात्र/छात्राओं को-सहयोग प्रदान करता है:
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗆 (iii) सहमत नहीं 🗆 (iv) पूर्ण रूप से असहमत 🗖
8-	महाविद्यालय में छात्र / छात्राऐं हेतु पर्याप्त आधारभूत सुविधाएं हैं, जैसे पीने का स्वच्छ पानी, साईकिल
	स्टैण्ड, कॉमन रूम आदिः—
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗆 (iii) सहमत नहीं 🗆 (iv) पूर्ण रूप से असहमत 🗆
9—	महाविद्यालय में नियमित कक्षाएं चल रही हैं और पाठ्यक्रम समय पर पूर्ण किया जाता है:
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗖 (iii) सहमत नहीं 🗖 (iv) पूर्ण रूप से असहमत 🗖
10—	प्रयोगात्मक विषय में महाविद्यालय में प्रयोगशालाएं पर्याप्त है तथा नियमित रूप से प्रयोगात्मक कक्षाएँ होती है:–
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗖 (iii) सहमत नहीं 🗖 (iv) पूर्ण रूप से असहमत 🗖
11-	महाविद्यालय में पर्याप्त मात्रा में स्वच्छ और हवादार कक्षाएँ है और उनमें फर्नीचर पर्याप्त मात्रा में है:–
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗖 (iii) सहमत नहीं 🗖 (iv) पूर्ण रूप से असहमत 🗖
12—	छात्र—छात्राओं को अपनी समस्याओं के बारे में अवगत कराने के लिए पर्याप्त अवसर दिये जाते हैं तथा उन
	समस्याओं के समाधान हेतु महाविद्यालय द्वारा आवश्यक कदम उठाये जाते है:
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗆 (iii) सहमत नहीं 🗆 (iv) पूर्ण रूप से असहमत 🗆
13—	महाविद्यालय में शैक्षणिक कार्यों की गुणवत्ता बढ़ाने के लिए आधुनिक शैक्षणिक तकनीकी जैसे कि पावर पांइट
	प्रेसेन्टटेसन, मल्टीमीडिया, इन्टरनेट आदि का उपयोग किया जाता है:
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗆 (iii) सहमत नहीं 🗆 (iv) पूर्ण रूप से असहमत 🗆
14—	महाविद्यालय में सत्र भर में विभिन्न शिक्षणेत्तर कार्यक्रम आयोजित किये जाते है जैसे– N.S.S., क्रीड़ा
	महोत्सव रोवर्स–रेंजर्स एवं युवा महोत्सव राष्ट्रीय एकता सप्ताह, विभिन्न दिवस पर आयोजन इत्यादिः–
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗆 (iii) सहमत नहीं 🗆 (iv) पूर्ण रूप से असहमत 🗆
15-	महाविद्यालय में विशेष दिवसों का आयोजन किया जाता है, जिसमें उन दिवसों के महत्व के बारे में प्राचार्य

16-	छात्र–छात्राओं के बीच प्रतियोगात्मक प्रतिस्पर्धा के विकास हेतु विभिन्न प्रतियोगिताओं का आयोजन किया जाता	
	है, जैसे कि भाषण, निबन्ध प्रतियोगिता, वाद–विवाद इत्यादिः–	
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗖 (iii) सहमत नहीं 🗖 (iv) पूर्ण रूप से असहमत 🗖	
17-	छात्र-छात्राओं को समय-समय पर विभिन्न प्रतियोगितात्मक परीक्षाओं में सफलता प्राप्त करने हेतु मार्ग	
	दर्शन किया जाता है:—	
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗆 (iii) सहमत नहीं 🗆 (iv) पूर्ण रूप से असहमत 🗖	
18-1	महाविद्यालय में खेलकूद की पर्याप्त सुविधा उपलब्ध है। साल भर में विभिन्न खेल तथा वार्षिक क्रीड़ा का आयोजन	
	किया जाता है:	
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗖 (iii) सहमत नहीं 🗖 (iv) पूर्ण रूप से असहमत 🗖	1.4.1
19—	खेलकूद में प्रतिभावान छात्र—छात्राओं को प्रोत्साहित किया जाता है। विश्वविद्यालय एवं अन्य महाविद्यालयों द्वारा	
	आयोजित विभिन्न प्रतियोगिताओं में छात्र / छात्राओं की प्रतिभागिता सुनिश्चित की जाती है।	
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗖 (iii) सहमत नहीं 🗖 (iv) पूर्ण रूप से असहमत 🗖	
20-	छात्र-छात्राओं को व्यक्तिगत रूप से अपनी प्रतिभाओं को निखारने के लिए मार्गदर्शन किया जाता है तथा उनकी	
	कमियों को दूर करने हेतु परामर्श दिया जाता है:	
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗆 (iii) सहमत नहीं 🗆 (iv) पूर्ण रूप से असहमत 🗆	
21-	महाविद्यालय के शिक्षक समय–समय पर छात्र–छात्राओं को शैक्षणिक तथा अपने व्यक्तित्व के विकास के बारे	
	में फीडबैक देते हैं।	
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗆 (iii) सहमत नहीं 🗆 (iv) पूर्ण रूप से असहमत 🗆	
22-	छात्र-छात्राओं में नैतिकता की भावना का विकास करने हेतु पर्याप्त प्रेरणा दी जाती है।	
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗖 (iii) सहमत नहीं 🗖 (iv) पूर्ण रूप से असहमत 🗖	
23-	छात्र तथा छात्राऐं हेतु अलग–अलग कॉमन रूम की व्यवस्था है।	
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗆 (iii) सहमत नहीं 🗆 (iv) पूर्ण रूप से असहमत 🗆	
24—	दिव्यांग छात्र—छात्राओं के लिए विशेष सुविधाऐं जैसे कि रैम्प एवं विश्राम कक्ष आदि की व्यवस्था है।	
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗖 (iii) सहमत नहीं 🗖 (iv) पूर्ण रूप से असहमत 🗖	
25-	यह महाविद्यालय छात्र / छात्राओं की शैक्षणिक गतिविधियां एवं व्यक्तित्व विकास करने में पूर्णता सफल है।	
	(i) पूर्ण रूप से सहमत 🗆 (ii) सहमत 🗖 (iii) सहमत नहीं 🗖 (iv) पूर्ण रूप से असहमत 🗖	

·F.

हस्ताक्षर